

Annex 4: Revised Sector Performance Milestones and Targets: 2002 - 2008

Table I: Equitable Access

Indicator	Target 2003-04		Target 2004-05		Target 2005-06		Target 2006-07		Target 2007-08		Target 2008-09	
	Total	Female	Total	Female	Total	Female	Total	Female	Total	Female	Total	Female
Admission rate	86%	86%	90%	90%	92%	92%	93%	93%	94%	94%	95%	95%
Net enrol ratio												
Primary:												
nationwide	90%	88%	92%	91%	93%	92%	94%	94%	95%	95%	96%	96%
urban area	93%	91%	95%	94%	97%	96%	98%	98%	99%	98%	100%	100%
rural area	90%	88%	92%	91%	93%	92%	94%	94%	95%	95%	96%	96%
remote area	72%	70%	76%	75%	80%	79%	85%	83%	90%	87%	92%	92%
L. Secondary:												
nationwide	30%	28%	40%	39%	43%	42%	46%	45%	48%	48%	50%	50%
urban	40%	38%	50%	49%	53%	52%	56%	55%	58%	58%	60%	60%
rural area	25%	23%	35%	34%	43%	42%	46%	45%	48%	48%	50%	50%
remote area	10%	10%	15%	15%	25%	25%	30%	30%	35%	35%	40%	40%
U. Secondary	11%	9%	15%	14%	20%	19%	23%	21%	25%	23%	28%	25%
Promotion rate												
Grade 1	86%	86%	88%	88%	92%	92%	93%	93%	94%	4%	95%	95%
Grade 2	88%	88%	89%	89%	93%	93%	93%	93%	94%	94%	95%	95%
Grade 3	87%	88%	88%	89%	93%	93%	93%	93%	94%	94%	95%	95%
Repetition rate												
Grade 1	7%	6%	6%	6%	5%	5%	5%	5%	5%	5%	5%	5%
Grade 2	5%	4%	5%	4%	5%	5%	5%	5%	5%	5%	5%	5%
Grade 3	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%
Transition rate												
To L. S.	85%	82%	87%	85%	90%	88%	93%	90%	95%	93%	97%	95%
To U. S.	63%	65%	64%	66%	65%	67%	71%	71%	75%	74%	78%	76%
Number of students in NFE/CLLC programs (full time equivalent)	160,000	100,000	220,000	132,000	250,000	150,000	310,000	186,000	279,000	167,000	246,000	148,000
Number of students in public higher education institutions	20,000	5,000	20,000	6,000	24,000	7,500	28,000	9,000	32,000	10,500	36,000	12,000
- Number of scholarship students	7,400	2,500	8,500	3,000	9,000	3,500	10,000	4,000	12,000	6,000	15,000	7,500

Number of private supported students in higher education	28,000	9,200	49,000	10,800	50,000	14,000	51,400	21,000	52,700	24,000	54,000	36,000
Number of students in teacher training	12,000	4200	10,000	3,600	10,000	3,700	10,000	3,800	10,000	3,900	10,000	4,000

Note: L.S.= Lower secondary
U.S.= Upper secondary

Table II: Quality and Efficiency

Indicator	Target 2003-04	Target 2004-05	Target 2005-06	Target 2006-07	Target 2007-08	Target 2008-09
Pupil teacher ratio						
- Primary	52.0	51.0	50.0	50.0	50.0	50.0
- Lower secondary	23.0	26.0	30.0	45.0	45.0	45.0
- Upper secondary	27.0	28.0	30.0	40.0	40.0	40.0
Expenditure on core instructional materials per pupil (Riels)	5,700	5,800	6,300	6,800	7,000	7,200
Number of incomplete primary schools	2,178	1,800	1,500	1,000	500	0
% of teachers attending grades 10-12 or above	48%	51%	54%	57%	60%	63%
Number of new remote/difficult teacher postings	4,000	4,500	5,000	5,000	5,000	5,000
Number of students passing grade 12 examination	19,000	25,000	35,000	50,000	60,000	70,000
% of students tested in selected grades	-	-	10%	20%	20%	100%
Number of students re-entering grades 3-9	-	30,000	50,000	60,000	80,000	100,000
% of accredited public/private HE institutions	-	15%	30%	45%	65%	80%
No. of schools/TTCs with new science and ICT facilities	-	10	25	50	75	100

Note: It is planned to establish education standards and related testing systems for implementation from September 2004. The first trial results for grades 3, 6, 9 and 12 will be used to establish a baseline and targets for 2005/06 and 2006/07 with nationwide testing from 2008.

Table III: Institutional Development and Capacity Building

Indicator	Target 2003	Target 2004	Target 2005	Target 2006	Target 2007	Target 2008
Education share of total government recurrent budget	18.5%	19.5%	23.1%	23.1%	23.0%	23.2%
Non personnel share of total recurrent spending	41%	40%	38%	36%	34%	32%

Priority Action Program share of total recurrent education spending	28%	29%	24%	23%	20%	22%
Expenditure on monitoring of PAP in billion Riels	6.5	6.8	7.0	7.0	7.0	7.0
Disbursement rate for recurrent priority programs	90%	93%	95%	100%	100%	100%
Number of operational BMCs	230	230	230	230	230	230
- % of BMCs with trained accountancy staff	5%	20%	40%	60%	80%	100%
- % of BMCs with ICT-based MIS	25%	40%	60%	80%	100%	100%
Number of BMCs subject to internal audit annually	47	60	100	150	190	230
- % of schools/institutions audited annually	2%	5%	10%	15%	20%	20%
Non teaching staff share of total education sector workforce	17%	16%	15%	15%	13%	12%
% of schools directors passing NIE course	-	-	25%	50%	75%	100%
No. of staff enrolled on other NIE courses	-	250	500	750	1,000	1,250
No. of remote teachers with housing assistance	-	1,000	2,000	3,000	4,000	5,000