



## Ministry of Education, Youth and Sport

---


**Interdepartmental Committee for HIV/AIDS (ICHA)**

Donor and Partner Coordination Meeting

21 April 2005



Cambodiana Hotel



---

# **Responsibilities of the MoEYS and its ICHA Structure**



# Profile of the Ministry of Education, Youth and Sport

---

- The Ministry of Education Youth and Sport (MoEYS) is one of the largest civilian ministries of Cambodia.
- The activities and services delivered by the Ministry covers the entire country, ranging from central to school levels (**7,654 schools**)
- The total number of teaching and non teaching staffs is about **100.000** (Approx. half of the total number of Cambodia's civil servants).
- Nearly **3,500,000 pupils and students** are enrolled in public schools.

# MoEYS Responsibilities vis-à-vis the HIV/AIDS Policy of the Royal Government:

---

The National Law on HIV/AIDS mentions in its Article 3 that MoEYS is responsible for:

- Integrating HIV/AIDS/STI awareness in the school curriculum;
- Focusing on In and Out-of-School Youth;
- Training Teachers as resource persons;
- Cooperating with the civil society and NGOs.

## The Ministry's Interdepartmental Committee on HIV/AIDS (ICHA):

---

- ICHA was established in 1999 to develop and coordinate the response of the MoEYS in mitigating HIV/AIDS.
- ICHA is composed of 15 MoEYS Departments (School Health, Teacher Training, Pedagogical Research, Information, Finance, etc).
- ICHA is chaired by HE Im Sethy, Secretary of State.

# ICHA Structure and Responsibilities:

---

## The 3 Levels of ICHA :

- ICHA Policy Board:
  - Secretary of State
  - 15 Directors
- Technical Working Group:
  - Focal Points from 15 Departments
- ICHA Secretariat:

## Main Responsibilities:

- Coordination with National Institutions
- Policy Development
- Oversee ICHA
- Planning and Reporting
- Mainstreaming HIV/AIDS
- Support the *"Life Skills for HIV/AIDS Education"*
- Monitoring & Evaluation
- Support to the Policy Board and Technical Working Group
- Coordination
- Backstopping



---

# **Milestones and Main Achievements since 1994**

# Milestones and Main Achievements since 1994:

---

- 1994:** - Cooperation between MoEYS and MoH (NAP)
  - Blue print for integrating HIV/AIDS in textbooks (UNICEF).
- 1995:** - First orientations for Teachers (UNICEF).
  - Creation of the MoEYS Committee on HIV/AIDS.
- 1998:** - Creation of the School Health Department.
- 1999:** - Creation of the National AIDS Authority (NAA).
  - Creation of ICHA.
  - HIV/AIDS is integrated in the National Examination program.
  - HIV/AIDS manual for Secondary (UNESCO-UNFPA).

# Milestones and Main Achievements since 1994:

---

- 2000:** - HIV/AIDS Life Skills for literacy students (ILO)
- 2001:** - MoEYS HIV/AIDS Strategic Plan (2001-2005).
- 2002:** - Promulgation of the National Law on HIV/AIDS.  
- First disbursement of PAP 9  
- Staff participate in UNDP Leadership Program.
- 2003:** - IEC tools for Literacy learners (UNICEF/UNESCO).  
- Peer Education Manual (UNICEF, WE).  
- Start of the DFID funded SCRH Program.
- 2004:** - Training of teachers in Teacher Training Colleges.  
- MoEYS adopts a Life Skills Curriculum Policy.  
- HIV/AIDS is part of Students Minimum Standards.

# Milestones and Main Achievements since 1994:

---

**2005:**

- Adoption of the “Life Skills for HIV/AIDS Education Program”.
- Development of the first “ICHA Annual Comprehensive Work Plan”.
- Reorganization and support to the ICHA Secretariat (as a coordination and backstopping structure).
- Acceptance of MoEYS Departments to coordinate efforts to harmonize Curriculums, IEC materials.



---

# **ICHA Mid-Term Objectives (Policy and Technical)**

# ICHA Mid-Term Policy Objectives (2005 – 2007):

- Contribution to National Policy →
  - Reinforce coordination with Ministries, NAA.
  - Play a key role in Preventive Education.
- Policy Development →
  - Develop the next HIV/AIDS Strategic Plan.
  - Strengthen HIV/AIDS in the ESP, ESSPs.
  - Target other youth and health related topics (Drugs, Reproductive Health, etc).
- Partnerships →
  - Develop and maintain partnerships with Donors and implementing partners.

# ICHA Mid-Term Technical Objectives (2005 – 2007):

---

1. MoEYS adopts a comprehensive set of **Textbooks** and **IEC Materials** for “Life Skills for HIV/AIDS”.

2. Pre and In-Service **teachers are trained** on HIV/AIDS and capable of teaching and facilitating discussions with students.

3. The “**Life Skills for HIV/AIDS Education Program**” is implemented in the first 11 Provinces.

4. HIV/AIDS and other Health Related topics are **integrated** in the Curriculum of Primary, Secondary and Literacy Learners.

# ICHA Mid-Term Technical Objectives (2005 – 2007):

---

5. MoEYS Departments are **mainstreaming HIV/AIDS** and other related topics in their regular Work Plans.

6. A **Monitoring and Evaluation** system is in place for Program implementation and Impact monitoring.

7. **Capacity Building** programs and appropriate support is provided to ICHA Departments and staff.

8. ICHA Secretariat plays a **coordination** and backstopping role within the MoEYS and with its Partners.



---

# **ICHA Priorities in 2005**

# ICHA Main Priorities in 2005:

---

- Strategic Planning



- Institutional development of ICHA.
- Increase coordination and avoid duplications.
- Link HIV/AIDS to the MoEYS Curriculum Policy.
- Strengthening partnerships with Donors (and for other youth and health related topics).

- Mainstreaming



- Harmonization of IEC tools and materials.
- Departments are integrating HIV/AIDS in their Work Plan.
- Coordinated training of teachers.
- Capacity building of Department staff.

- Preventive Education



- Pilot the "Life Skills for HIV/AIDS Education Program in Siem Reap and Kampong Speu".
- Extend the program to cover 11 Provinces (by end of 2007).

# The Strategy of the “Life Skills for HIV/AIDS Education Program”:

---

- Life Skills approach
- NGOs delivery
- Capacity building for MoEYS
- Development of Curriculum and IEC tools
- Cascade training methodology
- District Training Teams
- Classroom teaching in Grade 5 and 6
- Peer Education in Grade 9 and 12 (pilot in primary)
- Peer Education for Out-of-School/Street Children

## Scope of the “Life Skills for HIV/AIDS Education Program”:

---

- Total cost for 24 Provinces is estimated at USD 4,5 – 5,000,000.
- MoEYS expect to cover 11 first Provinces with DFID support (USD 2,500,000 for this component).
- Additional funds will be required to extend the program to the non-covered Provinces.



---

# **Areas of Support and Cooperation with Donors and Partners**

# The 12 Areas where support is needed from Donors/Partners:

---

1. **Policy Development** for HIV/AIDS and other youth and health related topics:
  - MoEYS HIV/AIDS Strategic Plan (2006 -2010).
  - Guidelines for Education programs on Reproductive Health, Drugs, etc ).

3. **Development of Curriculum, IEC and Teacher Trainings** programs:
  - Development and production of materials.
  - Pre and In-Service Teacher Training programs.

2. **Technical Coordination and networking** with Ministries, the NAA, UN Agencies:
  - Strengthen policy and technical coordination with other stakeholders.
  - MoEYS plays a key role in Preventive Education.

# The 12 Areas where support is needed from Donors/Partners:

---

## 4. Capacity Building:

- On HIV/AIDS and other related topics.
- Planning, Reporting and M&E.
- Management, Team work.
- IT, English courses.

## 6. Extension of the “Life Skills for HIV/AIDS Education Program”:

- Extension to cover the remaining 13 Provinces.

## 5. Support of **Youth** and **Sport** activities:

- Awareness activities for In and Out-of School youth.
- Activities for Street Children.
- Awareness activities through Sport.

# The 12 Areas where support is needed from Donors/Partners:

---

## 7. **Monitoring and Evaluation:**

- M&E for Program implementation.
- Base line Survey.
- Impact Monitoring.

## 8. **Information** campaigns:

- Development and production of TV and Radio spots.
- Organization of special events (World AIDS day, etc).

## 9. Integration of HIV/AIDS within the MoEYS **Curriculum Development:**

- Coordinated approach with the Local Life Skills program.
- Development of Textbooks and indicators for the Students Minimum Performance Standards.

# The 12 Areas where support is needed from Donors/Partners:

---

## 10. ICHA Coordination:

- Support to ICHA Secretariat for planning, coordination and M&E.
- Donor Coordination.
- Incentive Payment Scheme.

## 11. Financial Management and support to the MoEYS/NGOs contracting process:

- Support for financial management and procurement.

## 12. Technical support for **mainstreaming** HIV/AIDS:

- Technical assistance to ICHA Secretariat and to MoEYS Departments.



---

**Thank You**